

Rwanda Rural Labor and Deaths Survey (RLDS)

March/April 2002

This survey was conducted as a follow-up to the February 2001 Demographic Survey of the households in the FSRP/DSA data collection system.

Besides the RLDS survey instrument, the Demographic Survey instrument is included. Enumerators conducted the RLDS survey with the completed demographic survey data in hand to be able to follow up with the members listed in February 2001. The next page is the original 2001 instrument and the pages after are the RLDS instrument.

1.2 Identify all existing household members who have been seriously ill (prolonged illness) during the past 12 months: (Define prolonged serious illness as not being able to work a total of 3 out of the past 12 months.)

Is there anyone in the household (either on the Feb 2001 table or on the new arrivals table just completed) who is currently seriously ill? 2= No. Skip to page 1.3. 1= yes and proceed. List the person(s) name(s) and id number(s) in the table below, and ask a series of questions about this serious illness and its effects on the household.

Key variables: Pref, Commune, Secteur, Cellule, Menage, PILL Reference Period: Members listed in prior table-new members arriving, and from Feb 2001 demographic table:

ID	Person must be listed in the table on new members arriving, or in the base table from Feb 2001: Indicate below table and member number		Name Write down from prior table	How many weeks out of the past 52 has this person been seriously ill and could not work? # weeks out of the past 52	Does the person experience any of the following: 1=yes 2=no				Since February 2001, how many months did this person work for the household, agricultural jobs or others? # months e.g. 1-12	Activity when working: Identify the 3 most important work activities (labor use) of this member when he/she is able to work in the 12 months preceding this interview? See codes below: if specialized to 1 activity, enter 88 in 2 nd and 3 rd columns			Tell us the major effects, if any, of each person's illness on your household according to the following categories of activities: See codes below:						Identify the 3 most important strategies your hh has used to cope with the effects on your hh agricultural & livestock activities of this illness? See codes below: if only one 1 strategy, enter 88 in 2 nd and 3 rd columns				Any other effects or strategies identified? List these below, linking the points back to the specific person(s) who is ill.	In 2 tables (1.2 and 1.3) 1=yes 2=no		
	Table # 1=Base in Feb 2001 2=NMEM 2002	Member # (from either table)			1st	2nd	3rd	Ag-cropping/livestock		Other income	Savings/debt	On your diet	On your children	1st	2nd	3rd	4th									
PILL	PILL01	PILL02	Name	PILL03	Pill 04	Pill 05	Pill 06	Pill 07	PILL08	PILL09	PILL10	PILL11	PILL 12	PILL 12A	PILL 13	PILL 14	PILL 14A	PILL 15	PILL 16	PILL 16A	PILL 17	PILL 18	PILL 19	PILL 19A	PILL20	PILL 21
1																										
2																										
3																										
4																										
Person Comments for PILL20:										Person Comments for PILL20:																

1.4 Left Due to Marriage:

Follow up information on household behavior if one or more adult household members (age 15 or older) identified in the prior table was lost permanently due to marriage. List the person(s), name(s) and LMEM number(s) in the table below, and ask a series of questions about the effects on the household of the departure of each person.

Key variables: Pref, Commune, Secteur, Cellule, Menage, MAMEM

Reference Period: From prior table-past 4 years, adult leaving hh due to marriage.

ID	Prior ID ID From Lost Member Table (Put LMEM # here)	Name of person who got married and left: Write down from prior table	Was this person playing an active role in completing hh's work activities during the 12 months preceding marriage? 1=yes ->MA04 2=no ->MA03	For how long was this person inactive in completing hh ag and other duties? # months e.g. 1-48	Identify the 3 most important work activities-labor use- of this member who left. See codes below: if specialized to 1 activity, enter 88 in 2 nd and 3 rd columns			Did this person's departure affect your farming and livestock activities? 1=yes- ->MA08 2=no- ->next person	Tell us the major effects, if any, of each person's marriage on your household according to the following categories of activities: See codes below:					Identify the 3 most important strategies your hh has used to cope with the effects on your hh agricultural & livestock activities of this marriage. See codes below: if only 1 strategy, enter 88 in 2 nd and 3 rd columns			Any other effects or strategies that the respondent wants to identify? List below, linking to the specific person who left due to marriage.
					1st	2nd	3rd		Ag-cropping/livestock	Other income	Savings/debt	On your diet	On your children	1st	2nd	3rd	
MAMEM	MA01	Name	MA02	MA03	MA04	MA05	MA06	MA07	MA08	MA09	MA10	MA11	MA12	MA13	MA14	MA15	MA16
1																	
2																	
3																	
4																	
5																	

Notes for MA16 Responses	
Person:	Person:

1.5 Left Due To Migration off the farm to find work or left for other general reasons:

Follow up information on household behavior if one or more adult household member(s) (age 15 or older) identified in the LOST MEMBER table were lost permanently due to migration off the farm to get work or for other general reasons not included in other categories. List the person(s), name(s) and LMEM number(s) in the table below, and ask a series of questions about the effects on the household of the departure of each person.

Key variables: Pref, Commune, Secteur, Cellule, Menage, MIMEM Reference Period: From prior table-past 4 years, adult leaving hh due to migration/other reasons.

ID	Prior ID ID From Lost Member Table (Put LMEM # here)	Name Write down from prior table	Was this person playing an active role in completing hh's work activities during the 12 months preceding migration or leaving? 1=yes ->MI04 2=no ->MI03	For how long was this person inactive in completing hh ag and other duties before leaving? # months e.g. 1-48	Identify the 3 most important work activities-labor use- of this member who left. See codes below: if specialized to 1 activity, enter 88 in 2 nd and 3 rd columns			Did this person's departure affect your farming and livestock activities? 1 = yes-->MI08 2 = no-->next person	Tell us the major effects, if any, of each person's migration off the farm on your household according to the following categories of activities: See codes below:					Identify the 3 most important strategies your hh has used to cope with the effects on your hh agricultural & livestock activities of this departure. See codes below: if only 1 strategy, enter 88 in 2 nd and 3 rd columns			Any other effects or strategies that the respondent wants to identify? List these below, linking to the specific person who left due to migration out of the household.
					1st	2nd	3rd		Ag-cropping/livestock	Other income	Savings/debt	On your diet	On your children	1st	2nd	3rd	
MIMEM	MI01	Name	MI02	MI03	MI04	MI05	MI06	MI07	MI 08	MI 09	MI 10	MI 11	MI 12	MI13	MI14	MI15	MI16
1																	
2																	
3																	
4																	
5																	

Notes for MI16 Responses

Person:	Person:

1.6 Left Due To Death:

Follow up information on household behavior if one or more adult household members (age 15 or older) identified in Table 1.3 was lost permanently due to death. List the person(s), name(s) and LMEM number(s) in this table, and ask a series of questions about the effects on the hh of the death of each person.

Key variables: Pref, Commune, Secteur, Cellule, Menage, PILL

Reference Period: From prior table-past 4 years, adult leaving hh due to death.

ID	Prior ID ID from Lost Member Table (Put LMEM # here)	Name of the person(s) who died? Write down from prior table	What was the general cause of this person's death? 1=Accident 2=Childbirth 3=Murder 4=Disease or sickness (if 4 --> D03- D06) then all others	If died of disease or sickness, did the person experience any of the following: 1=yes 2=no				Was this person playing an active role in completing hh's work activities during the 12 months preceding death? 1=yes -> D9-11 2=no -->D8	For how long had this person been inactive in completing hh ag and other duties? # months e.g. 1-48 Go to D12	For each person who died, identify the 3 most important work activities(labor use) of this deceased member in the 12 months preceding death. See codes below: if specialized to 1 activity, enter 88 in 2 nd and 3 rd columns			Tell us the major effects, if any, of each person's death on your household according to the following categories of activities: See codes below:							Identify the 3 most important strategies your hh has used to cope with the effects on your hh agricultural & livestock activities of this death. See codes below: if only 1 strategy, enter 88 in 2 nd and 3 rd columns				Any other effects or strategies that the respondent wants to identify? List these below, linking the points back to the specific person who died.
				chronic diarrhea	chronic fever	substantial weight loss	skin rash			1st	2nd	3rd	Ag-cropping/ livestock	2 nd Ag-cropping/ livestock	Other income	Savings/ debt	On your diet	On your children	1st	2nd	3rd	4rd		
PILL	D01	Name	D02	D03	D04	D05	D06	D07	D08	D09	D10	D11	D12	D12a	D13	D14	D15	D16	D17	D18	D19	D19A	D20	
1																								
2																								
3																								
4																								
5																								

Notes for D20 Responses

Person:	Person:

1.7 Left Due to Illness:

Follow up information on household behavior if one or more adult (age 15 or older) household members identified in Table 1.3 left the household due to prolonged illness. List the person(s), name(s) and LMEM number(s) in the table below, and ask a series of questions about the effects on the household of illness of each person.

Key variables: *Pref, Commune, Secteur, Cellule, Menage, LILL* Reference Period: *From prior table-past 4 years, adult leaving hh due to illness.*

ID	ID from Left Member Table (Put LMEM # here)	Name Write down from prior table	Will this person return to the household within the next 6 months? 1=yes 2= no	Was this person playing an active role in completing hh's work activities during the 12 months preceding departure? 1=yes 2= no ->LILL08	Before he leaves "..." for how many months was he sick/unable to do agricultural jobs or other jobs for the household? # months e.g. 1-12	For each person who left due to illness, identify the 3 most important work activities (labor use) of this member in the 12 months preceding departure? See codes below: if specialized to 1 activity, enter 88 in 2 nd and 3 rd columns			Tell us the major effects, if any, of each person's illness on your household according to the following categories of activities: See codes below:					Identify the 3 most important strategies your hh has used to cope with the effects on your hh agricultural & livestock activities of this departure. See codes below: if only 1 strategy, enter 88 in 2 nd and 3 rd columns			Any other effects or strategies that the respondent wants to identify? List these below, linking the points back to the specific person who departed due to illness.
						1st	2nd	3rd	Ag-cropping/livestock	Other income	Savings/debt	On your diet	On your children	1 st	2nd	3rd	
LILL	LILL01	Name	LILL02	LILL03	LILL04	LILL05	LILL06	LILL07	LILL08	LILL09	LILL10	LILL11	LILL12	LILL13	LILL14	LILL15	LILL16
1																	
2																	
3																	
4																	
5																	

Notes for LILL16 Responses

Person:	Person:

Common Codes For Worker Activity, Effects on Households and Strategy To Cope Questions in Tables 1.2, 1.4, 1.5, 1.6, and 1.7.

Work Activity Codes	Codes for Effects On Household By Categories of Activity	Codes For Strategies to Cope With Effects on Your Farming and Livestock (and household) Operation
1=Agriculture / livestock	(1) If any, effects on hh agriculture-cropping/livestock	1=Get new hh member/encourage return of non-resident hh member
2 =Paid agric worker	(10) No effects	2=Hire ag & livestock labor
3=Unskilled worker	(11) Reduced farm labor	3=Seek sharing of labor from other hh's
4=Indep. artisan	(12) Lost access to land	4=Reduce schooling for children
5=Salaried artisan	(13) Reduced knowledge/skills for farming	5=Cultivate less land/leave land fallow
6=Commerce	(14) Effect not specified (15) Reduced farm income	6=Rent out some land
7=Skilled worker	(16) Production decreased (17) Reduced crop varieties	7=Loan land to relatives
8=Domestic assistant/ unpaid	(18) No money to pay workers (19) Delayed seeding time	8= Ask relatives for loan or income
9=Student	(2) If any, effects on hh other income generating activities	9=Change crop mix to raise income (specify on bottom of page. from: to:)
10=Domestic help / housekeeper	(20) No effects	10=Teach young children ag. practices
11=Care for ill	(21) Reduced non-farm enterprise income	11=Weed crops less
12=Mine worker	(22) Reduced labor income	12=Less leisure/work more hours in fields
13=Fishing	(23) Reduced remittances from family members	13=Eat fewer meals
14=Other	(24) Reduced income	14=Send children to live with relatives
88=Specialized to one activity	(25) Other	15=Change crop mix to less labor intensive crops. Specify. From: To:
99=No activity	(3) If any, effects on your hh savings/debts	16=Sell livestock
	(30) No effects	17=Sell land
	(31) Used up hh savings	18=Sell hh assets other than land
	(32) Increased hh debt	19=Other, e.g. get a job, gather hay for animals rather than grazing with herder, ag work time decreased
	(33) Effect not specified	
	(4) If any, effects on your hh's diet	20=Get credit
	(40) No effects	21=Work for food
	(41) Change diet composition for the worse	22=Go into commerce
	(42) Change diet composition for the better	23=Hire out ag skills
	(43) Eat fewer meals	24=Sell crops
	(44) Eat more meals	25=Get help/join health association
	(45) Other	26=cultivate fewer crops
	(5) If any, effects on hh children	27=get a job
	(50) No effects	28=begging at market
	(51) Reduced formal schooling of children	29=not remarry so have more time for children
	(52) Reduced time for adults to care for children	88=No 2 nd or 3 rd or 4 th strategy
	(53) Losing agriculture/farming skill via mentors	99=No strategy
	(54) Speeding up transfer of ag skills to children	
	(55) Sent to live with relatives	
	(56) Reduced income to spend on children	